

Winter 2009-2010



Amazing Works

The Well Project

Throughout the Bible we see people getting their spiritual and physical needs met at the well. In the same way Amazing Grace School has been working to meet both the spiritual and physical needs of its students. To assist them in this mission we want to help them establish a working well on their campus. Clean water is an expensive but necessary item on the budget of a school ministering to the poor in West Africa.

3,800 children die every day from diseases associated with lack of access to safe drinking water, inadequate sanitation and poor hygiene.

Source: UN World Water Development Report 2, 2006

2.6 billion people, or 42 percent of the world's population, have inadequate or nonexistent access to proper sanitation.

Source: Meeting the MDG Drinking Water and Sanitation Target (WHO/UNICEF 2004), WHO/UNICEF Water for Life 2005

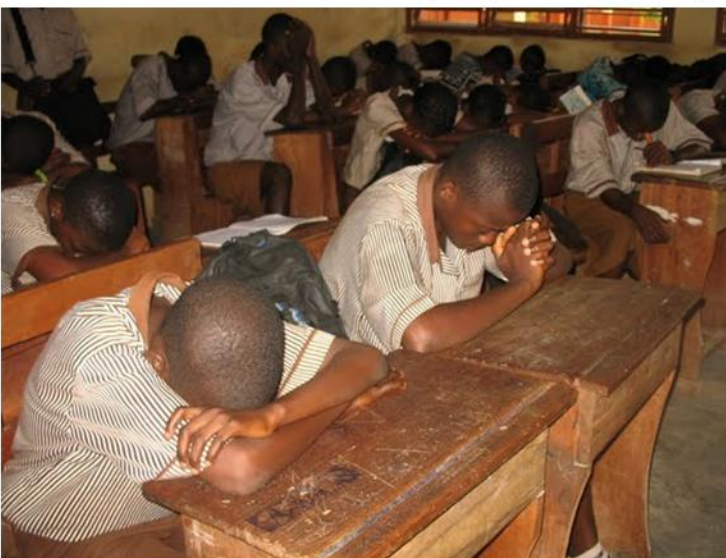
The water that Amazing Grace is currently serving the students is trucked in weekly. If the Amazing Grace School can raise the funds to drill and establish a working well on its property they would save a sig-



A Well that was built by World Vision in a countryside village not far from Amazing Grace School.

nificant amount of money and be able to use it elsewhere in their work. \$5,000 will drill the bore hole, build the pump, and make the well a reality.

The Well Project is API's 2009 Christmas gift to Amazing Grace. All funds that are raised above what is needed will go towards the other school improvement projects in order of need. Please join us in meeting the physical and spiritual needs of the Amazing Grace students this Christmas.



Back To School: By the Numbers

The 2009-2010 School Year has begun for Amazing Grace. Attending the school this year are:

- 300 Boys and 259 girls.
- 186 in the Nursery Class.
- 90 in the two Kindergarten Classes.
- 199 in grades 1 - 6.
- 84 in Junior Highs 1, 2 and 3.

Working with these students are a staff of 29 teachers, attendants, and support staff. Keep Headmaster Yaw Antwi Boakye and Superintendent Florence Mante in your prayers as they lead this group.



API is on the Web
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Set up to Save Me

Eric Addae, a graduate of Amazing Grace School who just completed his studies at Senior High had this to say about his time at the school.

"Amazing Grace School was set up to save me. Five of us came to Amazing Grace School in September of 1999 when my late brother, Augustine, was sent to sell plantains during school hours. He was interrogated and it came to light that all five of us were home not attending school because our parents were divorced and our mother couldn't afford to send us to get educated. Mrs. Mante (Florence Mante serves on the Board of API and is the Superintendent of Amazing Grace School) admitted all of us to the school and looked for sponsors for us. We have enjoyed free education, free transportation, feeding and textbooks, uniforms and other clothing. At times she provided food during vacations so we would be safe and not linger about for meals. This school was God sent for me and my siblings and I am grateful to all those who contributed for me to have knowledge. Even at Senior High I en-

joyed sponsorship because without it I don't know how my life would have ended. My brother Augustine however died when he was knocked down by a moving vehicle on a weekend years back, may his soul rest in perfect peace. I hereby express my sincere gratitude to the school and all the sponsors who have helped in transforming me, my two brothers, and my sister. God bless you all."

Eric wants to pursue a nursing course next year at the University.



Eric Addae

UCLA InterVarsity: Building More than A Kitchen

A team of 9 students and staff from the UCLA InterVarsity (IV) Fellowship spent time this summer with the Amazing Grace School in Ghana. Their project was to work with the construction crew and build a kitchen for the expanding school as well as spend time with the students. The kitchen was necessary as the previous rooms used for cooking were in the nursery building and now were needed to be used as classrooms. While they were there they assisted in the building of a 4 room kitchen and had quite an impact on the students and community surrounding Amazing Grace.

The 9 team members taught in 9 Kindergarten to 8th grade every day for about 2 hours. They instructed the students in English, Mathematics and Bible Stories. After school they played with the neighborhood children most days. Their time with the neighborhood children culminated when they re-enacted David and Goliath as well as the story of Jesus feeding the 5000.



The kids especially enjoyed the candy that was used to represent bread.

As well as working on the kitchen and playing with the neighborhood children the IV team took time to reflect on the lessons their experiences where teaching them as well as take in the beauty and culture of Ghana. They were hosted by the Mantes and Owusu family, spent some time traveling around Ghana, and participated in a book study of the "Rich Christians in an Age of Hunger" by Ron Sider. Samuel Rizk, the IV team leader shared that the UCLA students realized God's love for the poor in a way they never thought possible and through the book study and daily team devotions developed convictions about how they should use their money and resources to help the poor.



The New Kitchen